

# Developing Vocabulary

**Position:** over, under, down, around, up , next to, behind, between, top, bottom, in, on, right, left, before, after, first, second, third, last

**Comparison:** longer, shorter, heavier, lighter, bigger, smaller greater than, less than, more, fewer, the same as, equal to, different from, thicker, thinner, nearer, further, taller

**Quantity:** lots, many, few, most, one, two, three

**Duration:** second, minute, hour, day, week, month, year

**Combination:** put together, in all, altogether, add, collect, put in

**Separation:** cut, break, take away, pull out, divide

**Geometry:** round, straight, line, curve, triangle, square, circle, cube, cone

**What will you do for each investigation/session to highlight vocabulary?**

- ☐ Word wall
- ☐ Class journal
- ☐ Picture dictionary
- ☐ Personal journal
- ☐ Word of the day
- ☐ Class letter home at the end of the unit
- ☐ Web

## Resources:

Tips for the Linguistically Diverse Classroom

Vocabulary Support for Second Language Learners

Growing Mathematical Ideas in Kindergarten (Dacey, 1999)

Math and Literature, Book One (Burns, 1992)

[www.mathsolutions.com](http://www.mathsolutions.com) – online newsletter under *From the Classroom* with lesson plans for literature

## Other Ideas:

Literature Books – Push-Pull, Empty Full (1972) – Opposites, Billy's Button (Accorsi, 1992) – positional language, Bus Stop (Hellen, 1998) – ordinal, What Comes in 2's, 3's, & 4's (Aker, 1990), Ten Black Dots (Crews, 1986), etc.

Treasure Hunt – using symbols

Games - Simon Says, I Spy – using positional clues

Lining Up – ordinal numbers and terms

Songs

Copycat Activities – one child makes something and keeps it hidden and the other child has to build it or copy it by listening to the directions of their partner.

Calendar *Classroom Routine*